



Erasmus+ Capacity Building in Higher Education

Western Balkans Regional Workshop

Grant Holders Meeting
26 January 2021

Selection 2020 - 20 winners

PARTSHIP

IQPharm

STEAMed

KALCEA

RISK-MAN

USIA

DualAFS

STAND

EntrAL

ENGINE

DUALMON

SUCCESS

DIgNest

MEP&M

TACEESM

SIAHDPC

SMARTEL

IDEA

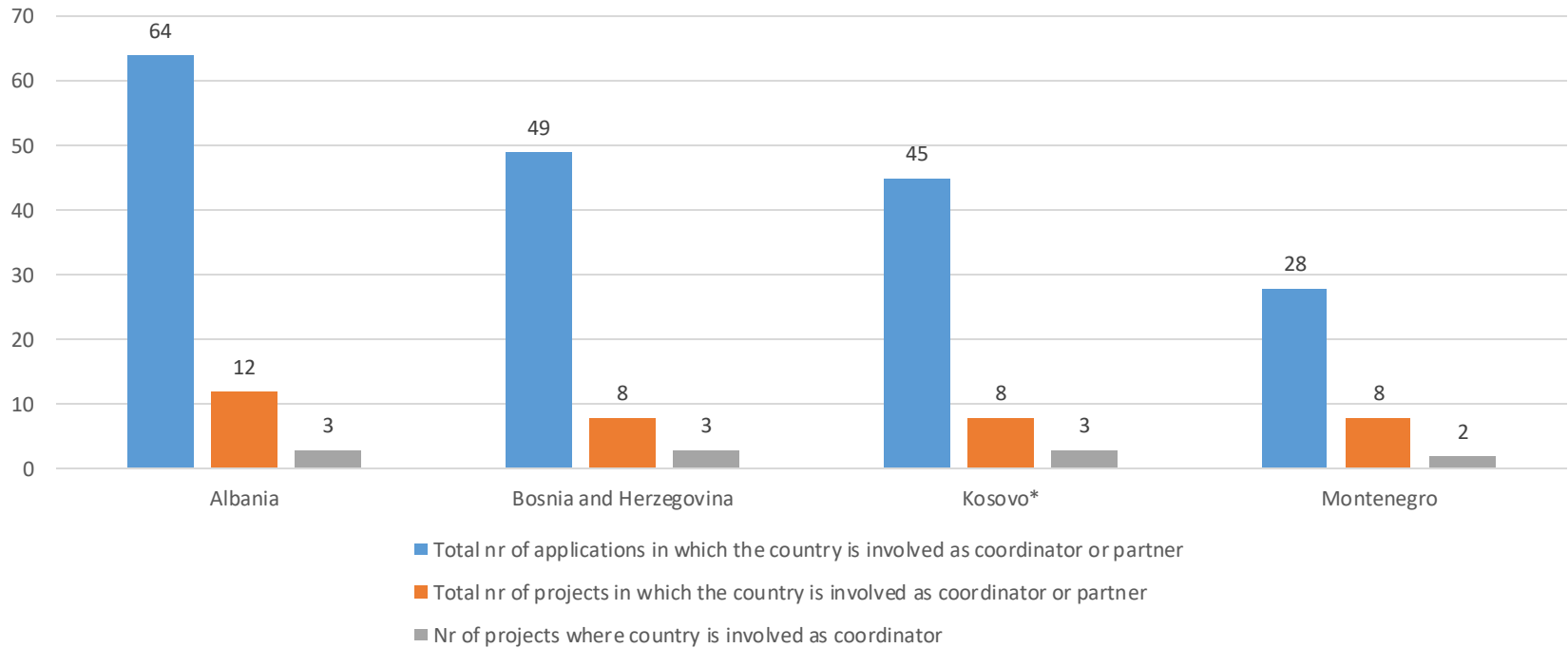
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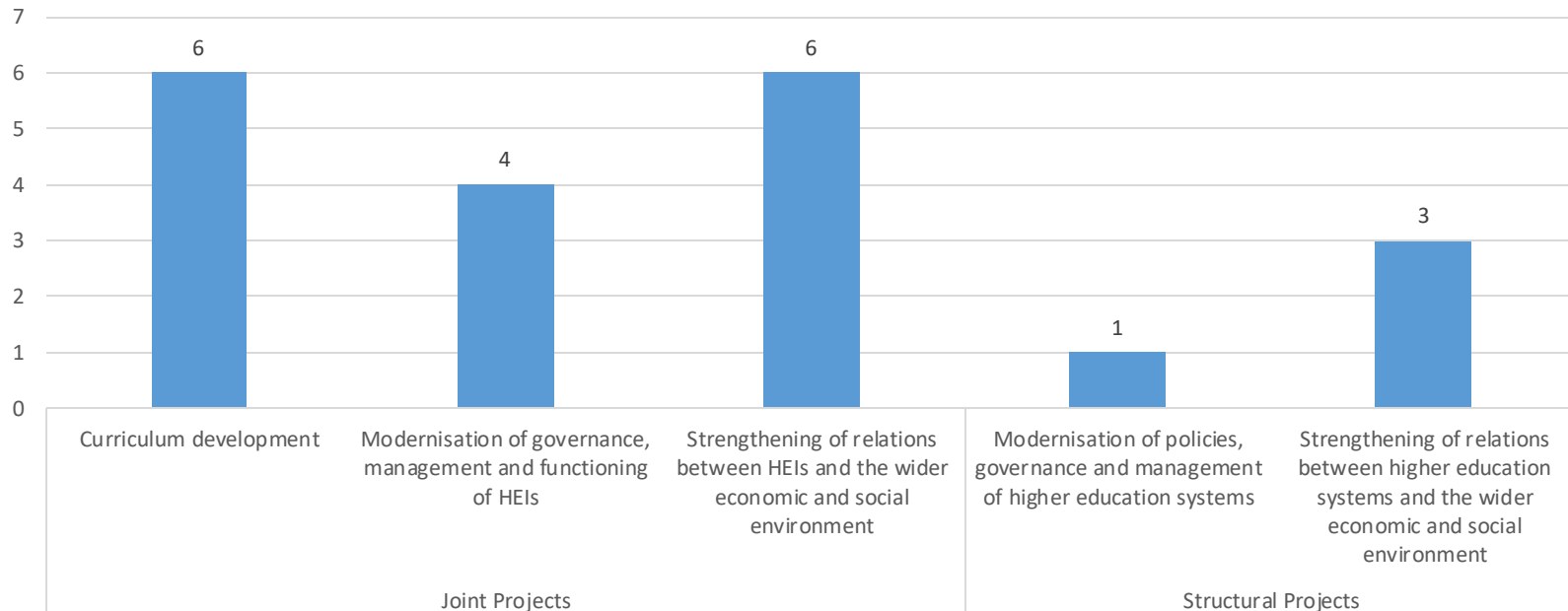
WB Selection 2020

108
applications

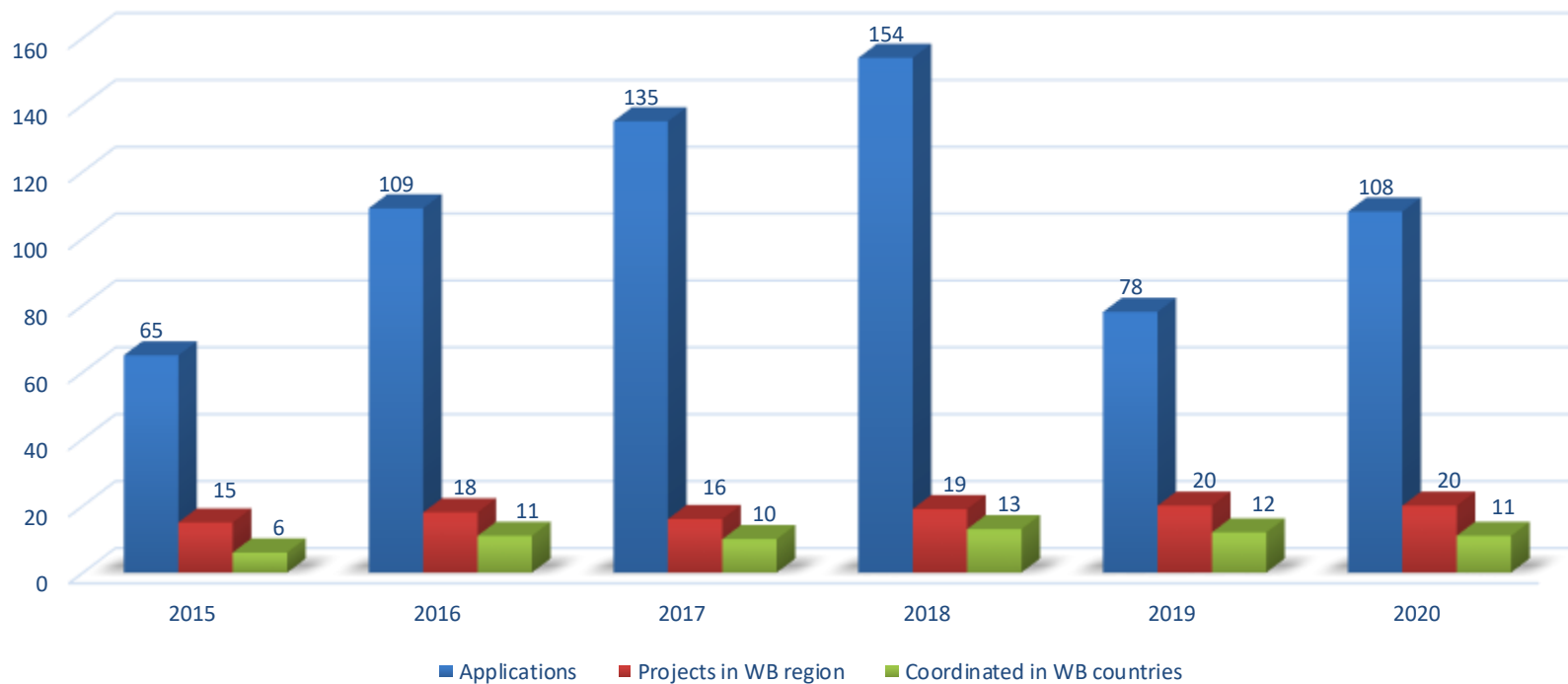
20
selected projects



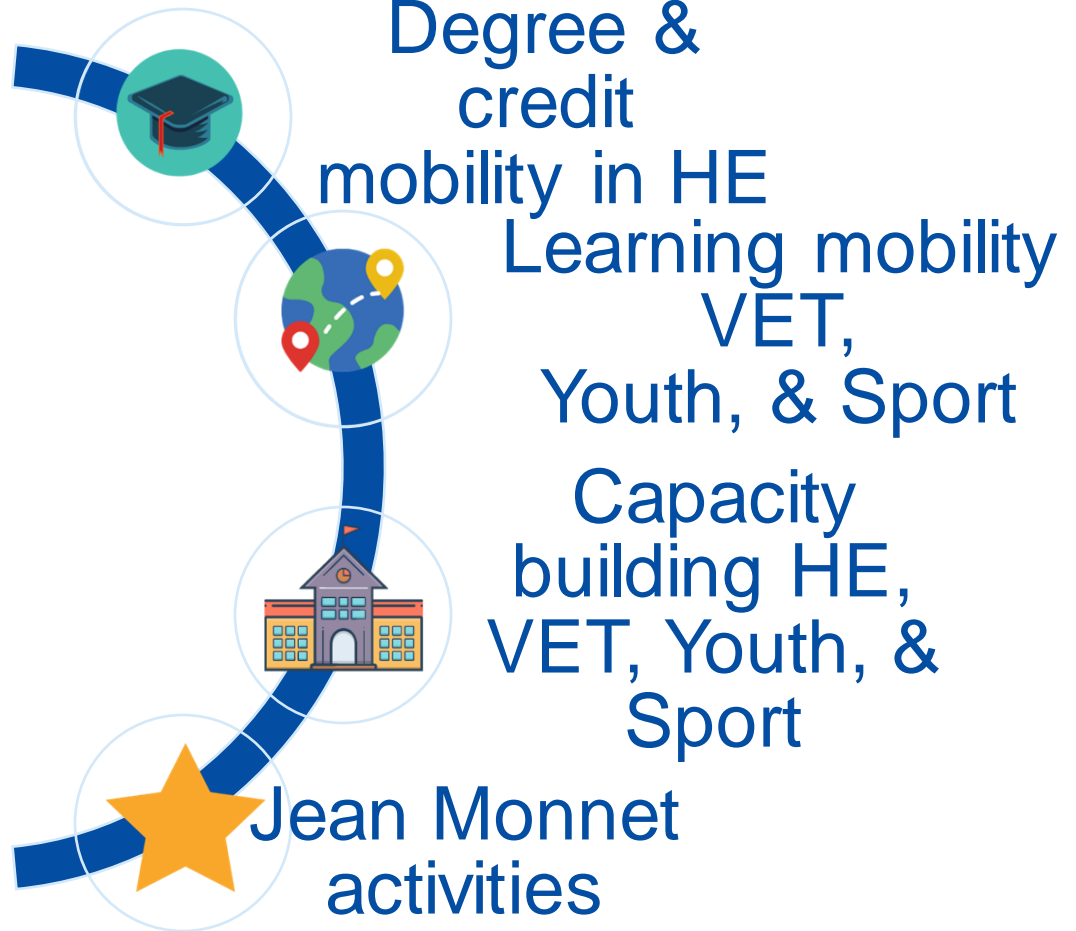
Features of selected projects 2020



CBHE Results Western Balkans 2015-2020



**More
potential
for
international
projects**





International Credit Mobility



No call 2021

Simplification

Inclusion

More opportunities

No UK

Erasmus Mundus Joint Masters

- Cooperation > Mobility (KA2)
- > international outreach
- > inclusion
- EMJM Design Measures
- Erasmus Mundus Label
- Permanent Forum



Call 2021



Capacity building in higher education



No call 2021

Continuity

More focus on newcomers

University level

Policy level

Overall priorities, aligned to regional needs

No UK

Check 2022
Call docs
(end 2021)

Balkan Barometer 2020

- 43% of WB citizens is considering to leave their home country (compared to 39% last year)
- Unease over *brain drain* and *corruption* have risen as very important problems for the region (20% and 31% respectively)
- Only 59% of people consider the skills acquired through formal education to be adequate to their present job requirements
- Support for EU membership grows (59% compared to 56% last year and 42% in 2018)
- This support grows to 64% amongst young people

In your contact or contacts with the institutions, have you or anyone living in your household paid bribe in any form in the past 12 months - Educational system?

	Yes	No
Albania	7	89
Kosovo	3	95
North Macedonia	2	95
BiH	2	97
Serbia	2	98
Montenegro	1	97
Regional	3	95

To what extent do you agree or not agree that education system in your economy are affected by corruption?

	Totally agree	Totally disagree
BiH	33	5
Kosovo	30	5
Montenegro	22	8
North Macedonia	20	3
Serbia	19	6
Albania	13	7
Regional	23	6

How satisfied are you with Schools/education system?

	I'm completely dissatisfied	I'm completely satisfied
Kosovo	22	2
BiH	15	4
Montenegro	11	7
North Macedonia	9	4
Serbia	7	10
Albania	4	1
Regional	11	5

Challenges and opportunities in the Western Balkans

- **Challenges:** youth unemployment and inactivity (NEETs), Brain drain, weak performance of the education systems (last PISA results), inequalities, pollution, corruption weak competitiveness etc.
- + **Opportunities:** potential for digital and green transformation and innovation, young population, brain circulation,

CBHE projects contribute to addressing challenges and enhancing opportunities by strengthening:

- capacities of Ministries of Education to better plan (Structural projects), governance of the sector
- capacities of HEIs
- teacher training
- links between HE and the labour market, skills relevance: curriculum development
- Cooperation between HEI, the private sector and the society to accelerate digital and green transition

Relevant European Commission priorities:

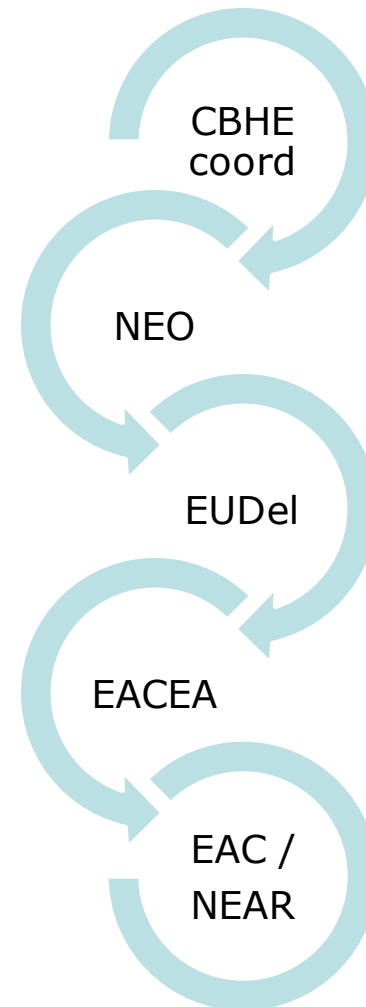
December 2020: DG NEAR has launched diagnoses of the education systems in the Western Balkans.

October 2020: DG NEAR has adopted the Economic and Investment plan for the Western Balkans, its flagship 10 focuses on human capital development and the youth guarantee.

Regional & bilateral policy dialogues



We are here for you



Key points for your project

Impact: make a positive change

Stepping stones

- Clear definition of project activities, outputs and results
- Clear quality and numerical indicators
- Reach out to the relevant target groups
- Structural projects: proper involvement of the concerned decision makers and national authorities

Key points for your project

Sustainability

- Not to be conceived as “side” or “added value” effect of the projects.
- Needs to be taken care of from the beginning
- Realistic business plan and involvement of relevant actors from the beginning.

Key points for your project

Curriculum reform projects

- Study programmes must be officially accredited before the end of the project lifetime
- The teaching of new or updated courses must start during the life-time of the project
- Take place during at least one third of the project duration
- Adequate number of students and retrained teachers

Key points for your project

Study visits and trainings

- Ensure that they contribute to achieving the project objectives and results
- If Covid-19 mobility restrictions remain, advance with activities that do not require face-to-face contacts or find on-line solutions. Consult the Agency

Key points for your project

Equipment

- Intended exclusively for the Partner Country Higher Education Institutions included in the partnership.
- Relevant to the objectives of the project.
- Purchased at the beginning of the project implementation period and not later than 12 months before the end of the project.

Key points for your project

Reporting to the Agency

- Provide clear and concise information regarding your achievements, outputs and impact.
- Provide qualitative and quantitative indicators.
- Note on staff costs: the number of full working days declared per staff member (for one or several funded projects) cannot exceed 20 days per month or 240 days per year.

Be familiar with the rules

- Programme Guide, Grant Agreement. Review the videos prepared by the Agency!

Key points for your project





European
Commission

thank you

merci
obrigado
grazie
gracias
kitos
спасиби
tack
köszönöm
хвала
danke
aciü
Dank u
hvala vam
tak
teşekkür ederim
pakka þér
σας ευχαριστώ
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mulțumesc
tānan teid
Дзякуй
شکراً
trugarez
Vi благодарам
謝謝
धन्यवाद
Go raibh maith agaibh
Paldies