



# **EU Development Policy and Higher Education in Latin America and the Caribbean**

CBHE Grantholders Meeting  
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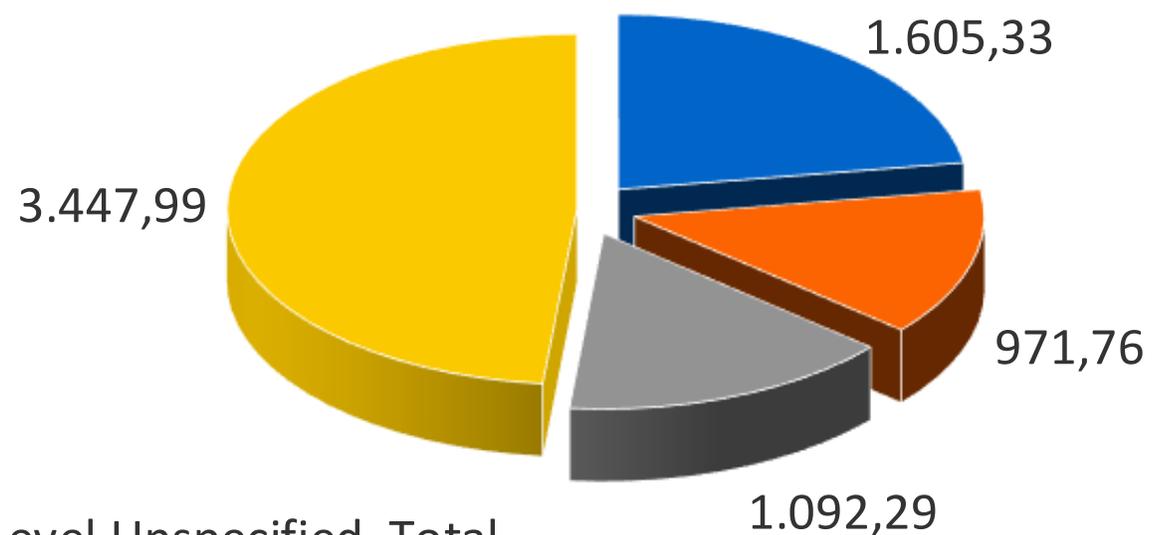
**Directorate General for International Partnership (INTPA)  
Unit B.2 - Regional Operations Latin America and Caribbean  
European Commission**

# EU the world's largest donor

## EU28 ODA flows to Education: Sub-Sectors Breakdown

Unit: million US\$, Current Prices, 2018

Tot: 7.117,36



- 111: I.1.a. Education, Level Unspecified, Total
- 112: I.1.b. Basic Education, Total
- 113: I.1.c. Secondary Education, Total
- 114: I.1.d. Post-Secondary Education, Total

## SUSTAINABLE DEVELOPMENT GOALS



## Leaving no one behind



### Agenda 2030

Collection of 17 interlinked global goals designed to be a "blueprint to achieve a better and more sustainable future for all".

The SDGs were set in 2015 by the **United Nations General Assembly** and are intended to be achieved by the year 2030.

4 QUALITY EDUCATION



ENSURE INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL



## European consensus on development

Together with its member countries, the EU adopted the European Consensus on Development in 2017, as part of its response to the UN 2030 Agenda for Sustainable Development and its Sustainable Development Goals (2015). The consensus defines our shared vision and action framework for development cooperation.

The consensus is structured around the ‘5 Ps’ framing the 2030 Agenda:

- People
- Prosperity
- Peace
- Planet
- Partnership





## «Joint Communication to the European Parliament and the Council European Union, Latin America and the Caribbean: joining forces for a common future»

Investing in knowledge, innovation and human capital

The EU is ready to take joint action to develop the **human capital** needed to match the demands of rapidly changing technologies, digitalisation and entrepreneurship. The two regions should continue cooperation in **higher education**, building on the programme **Erasmus+**, engaging in more higher education exchanges and capacity building, and strengthening regional dialogue among academia and policy makers They could develop closer cooperation on **vocational education and training** to respond to the skills demands of a transforming global economy and engage in cooperation that contributes to decent employment, diversification and the competitiveness of strategic economic sectors.

# Constructing the EU-LAC Common Area of Higher Education

Constructing the EU-LAC Common Area of Higher Education is one of the goals set by the Heads of State and Government to strengthen the bi-regional association, as expressed in chapter 9 of the EU-CELAC Action Plan adopted in 2015, and in the 2016 and 2018 declarations by senior officials from the Ministries of Foreign Affairs.

-> EU support was already made explicit in the DCI regulations of 2006 and 2014 establishing the need to support the construction of the EU-LAC Common Higher Education Area



Bi-regional academic cooperation in higher education, between the European Union (EU) and Latin America and the Caribbean (LAC) goes back a long way.

.> Since 1995 EU funds programmes in Higher Education: ALFA, Alban, Erasmus Mundus – Action 2 and Erasmus+, with strong emphasis in the development in the EU-LAC common Area of Higher Education.

# Von der Leyen Commission priorities

(December 2019 – 2024)

Europe fit  
for the  
digital age



European Green Deal



A new push for  
European Democracy



Economy that works for people

A stronger Europe in the  
world  
(includes development policy)



Promoting the  
European way of life



## DG DEVCO becomes DG INTPA: Bringing the DG in line with Commission priorities (January 2021)

This is a geopolitical Commission and calls for a change in our approach to development cooperation. To promote the EU's values, principles and interests in today's world we have to build partnerships on an equal footing around common priorities, such as climate change, environmental sustainability, digital transition, growth and jobs, good governance, peace and security and human development.

Five overarching priorities:

- green deal,
- digital transformation,
- growth and jobs,
- migration and mobility,
- good governance, democracy and rule of law

And among the transversal Human Development including education

## Erasmus in the future

- **The new phase opens the opportunity to use Erasmus+ as a vehicle to deliver on external action objectives in other areas.** For example inclusion, employability, gender equality, intercultural dialogue and awareness of European cultures and values.
- **Need to enhance the link between Erasmus actions to the to the thematic priorities set for external actions.**
- HE cooperation projects have to contribute to respond to the region needs and challenges.



Thank you

Muchas gracias

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