

CAPACITY BUILDING



TRAINING



LEARN



KNOWLEDGE



SKILLS



COACHING



SUPPORT



DEVELOPMENT



European
Commission

Regional Workshop: Central Asia & Russia

Russian Federation:

Data, impact and challenges

Carlo Giuseppe IMARISIO – EACEA A4

Grant Holders Meeting CBHE 2021

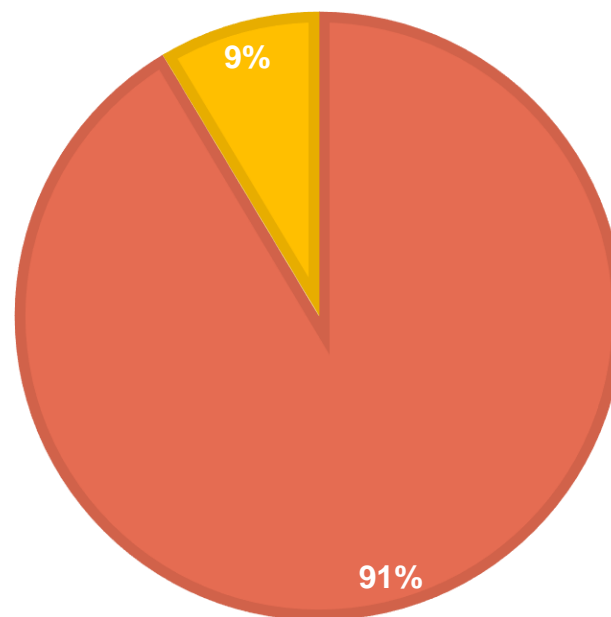
Number of projects funded in Russia 2015-2020

2015:	13 projects
2016:	16 projects
2017:	11 projects
2018:	10 projects
2019:	8 projects
2020:	12 projects
Total:	70 projects

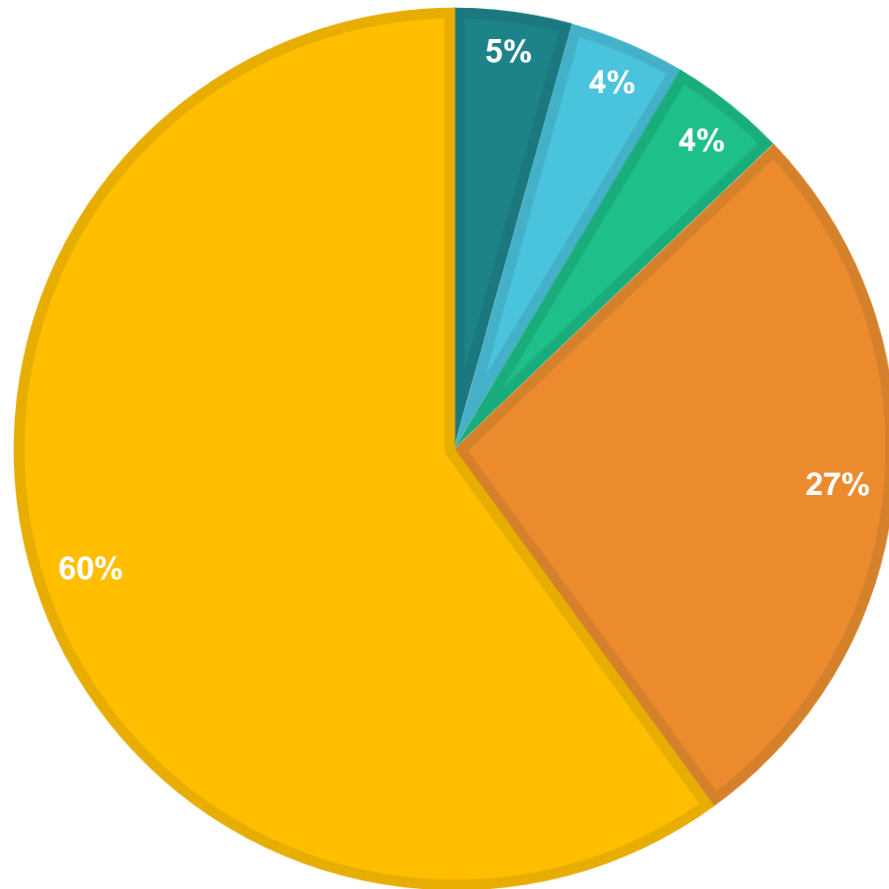
Joint projects vs Structural projects

MULTI-COUNTRY PROJECTS IN RUSSIAN FEDERATION (2015-2020)

■ Joint projects ■ Structural projects

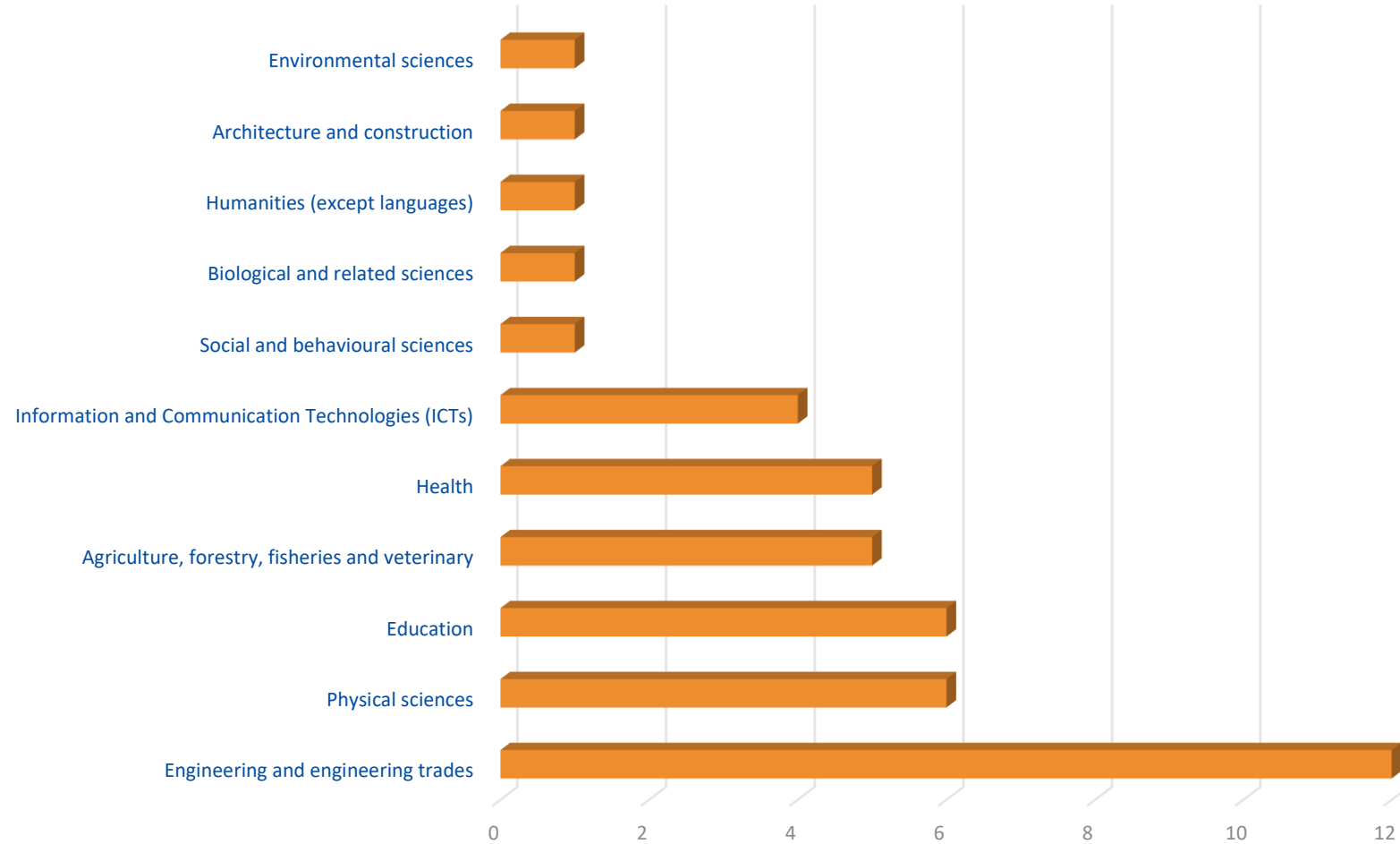


Types of activities

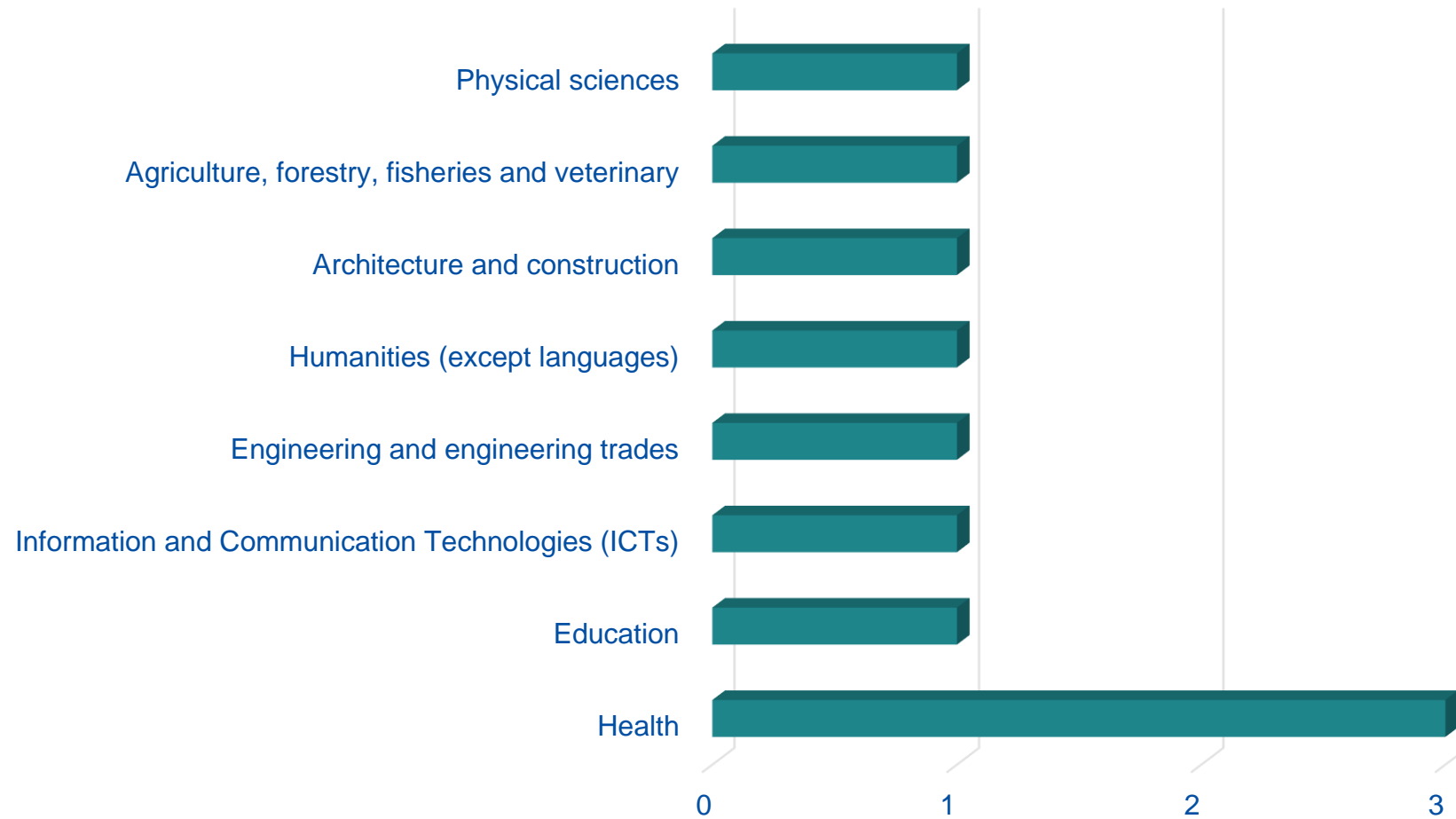


- Modernisation of policies, governance and management of higher education systems (SP)
- Strengthening of relations between higher education systems and the wider economic and social environment (SP)
- Modernisation of governance, management and functioning of HEIs (JP)
- Strengthening of relations between HEIs and the wider economic and social environment (JP)
- Curriculum development (JP)

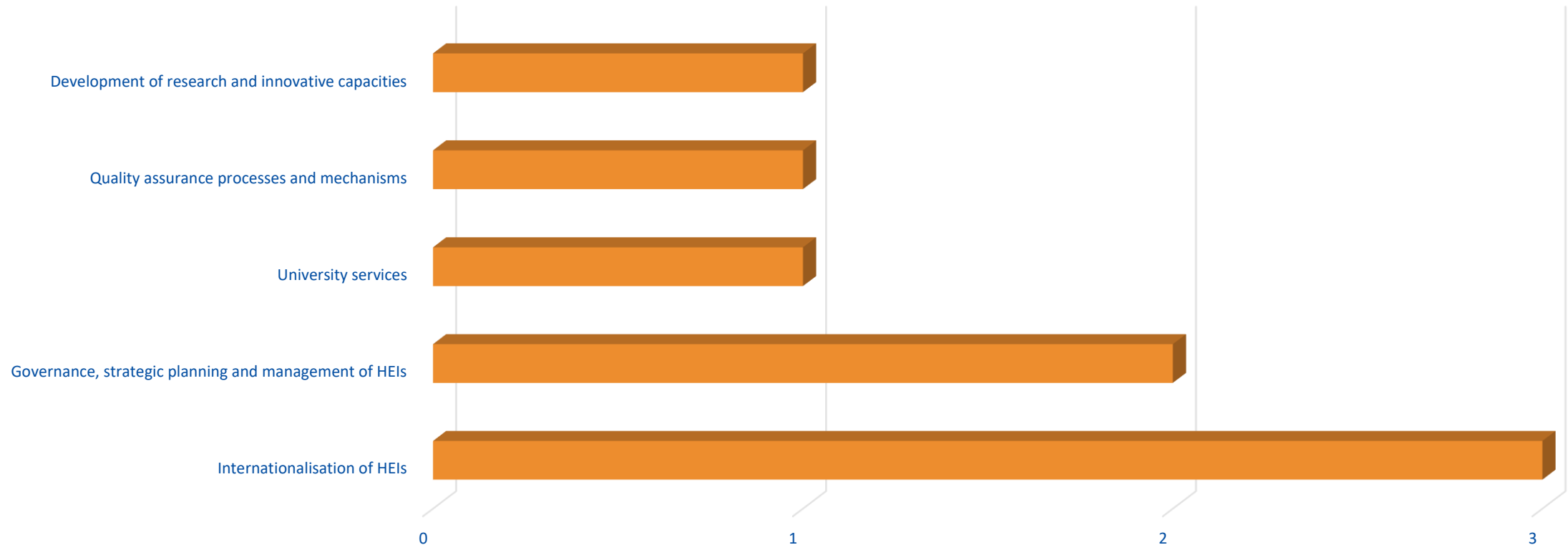
Curricula Development projects: disciplines 2015-2020



Curricula Development Projects: disciplines in 2020 selection



Modernization of governance, policies, management and functioning of HEIs and HE systems



2015 CBHE Projects in Russia - Impact Study Results *

Institutional Development	Broadening Horizons for Individuals
Curricula Reform	Academics
Technological Upgrade	Students
Governance and Management Reform	Administrative Staff
HEI International strategies	Entrepreneurs/Employers

* After the analysis of the first Final Reports of projects starting in 2015

Impact at institutional level

- **Curricula Reform** 5/13 of CBHE projects
143 courses were newly developed / updated;
3 in 5 projects developed courses taught in a foreign language (mainly English).
- **Technological Upgrade** EUR 1,8 mln. invested in equipment, labs, facilities
- **Governance and Management Reform** to be able to compete with European and worldwide universities
- **HEI International strategies** contributing to policies on internationalisation

Impact at individual level

- **Academics** 1011 instances of training, mostly in Programme Countries
4/5 projects cover interdisciplinary study programs

- **Students**

842 students enrolled in new or upgraded courses

837 students trained / took part in a mobility exercise

46% of the projects include placements and internships for students

- **Administrative Staff**

136 administrative staff members from Russian universities trained

- **Entrepreneurs/Employers**

224 individuals in the private sector, including NGO and civil servants, trained

Challenges

- The **Pandemic**: postpone, suspend, cancel or adapt? → **Digitisation**

Methodological problems related to needed **skills** and **organizational issues**

- **Innovative** ideas and **new** collaborations vs. **recurrent** beneficiaries
- Cost **efficiency**
- **Administrative/management** challenges in **cross-regional** projects and seeking cross border synergies, rather than the national ones

Challenges

- Key project management **documents** (e.g. quality assurance) to meet **high standards** (indicators, milestones, responsibilities, timelines)
- Reach out **beyond** the initial partnership
- Align the study programmes to the **Bologna principles** (measurable learning outcomes; student-centred learning and teaching process; innovation)
- Improve the **dissemination** of project outcomes and outputs (social media)

Thank you ! Спасибо!



Carlo Giuseppe IMARISIO - *Project officer*
Russian Federation and Central Asia
Erasmus+ International Capacity Building
carlo.imarisio@ec.europa.eu



© European Union 2020

Unless otherwise noted the reuse of this presentation is authorised under the [CC BY 4.0](https://creativecommons.org/licenses/by/4.0/) license. For any use or reproduction of elements that are not owned by the EU, permission may need to be sought directly from the respective right holders.

